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# base line

*a newsletter of the*

**Map and Geospatial Information Round Table**

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**base line** is an official publication of the American Library Association's Map and Geospatial Information Round Table (MAGIRT). The purpose of **base line** is to provide current information on cartographic materials, other publications of interest to map and geography librarians, meetings, related governmental activities, and map librarianship. It is a medium of communication for members of MAGIRT and information of interest is welcome. The opinions expressed by contributors are their own and do not necessarily represent those of the American Library Association and MAGIRT. Contributions should be sent to the appropriate editor listed below.

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## FROM THE CHAIR

LOUISE RATLIFF

UCLA

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This may very well be the shortest From the Chair column that you have ever read from me. The reason for my brevity this month is that my department, Cataloging & Metadata, and the Print Acquisitions Department are moving this month. In our department there are about 32 people and, oh, maybe 10,000 volumes of print monographs which are awaiting cataloging. For the past 2 weeks, and especially this week, I have been “rollin’, rollin’. rollin’ “ (any “Rawhide” TV show fans out there?), which means, planning, packing, organizing, and so on, about 10 or 12 hours a day.



Well, at least my map table is organized! Over the past 5 years I’ve whittled down the sheet map backlog so that it all fits in two 5-drawer units, and they’re not even full! Tomorrow is the day the movers will take it apart and move it. I only hope that they don’t have to remove the drawers; they are so finicky! We shall see. Thanks to all the map librarians among you for your moving advice over the years, we shall see how it all works out.

Which makes me think about how sheet maps, new and old, support research needs in this age of GIS and digital images. The US National Map is a marvelous creation, but how much can it tell you about places that no longer exist? My ancestors came from Germany, England, and other European places. Their home towns, as named in records and family histories, no longer exist. Those place names can only be found in old gazetteers and paper maps (or digitized paper maps). I know that the Los Angeles Public Library in downtown L.A. has many older maps of Germany that can answer my questions. In fact, LAPL has an amazing collection of paper maps and atlases—I just have to get there!

Hence, program planning for ALA this summer has resulted in two programs which I hope will show me how NYPL and the Newberry Library are interacting with their communities, and how I might be able to use online maps in my own family research. By melding the old with the new, we can gain insights into “place” from both historical and contemporary viewpoints.

In closing, I want to say that being your Chair this year has been one of the great highlights of my career. I did not accomplish all that I set out to do, but I feel that I have helped the organization along by engaging with an amazingly talented and dedicated group of colleagues. And next year, as your Past-Chair, I will support and guide Leslie Wagner and Tammy Wong as they take on new leadership roles. I thank each and every one of you for your support and friendship during the past year. Upward and onward!



**MAGIRT Meeting Schedule ALA Annual 2017 Chicago, IL  
June 23-25, 2017**

Time	Group	Location
<b>Friday, June 23, 2017</b>		
9:00am – 1:00pm	Pre-Conference: Applying ‘Descriptive Cataloging of Rare Materials (Cartographic)	MCP W176b
3:00pm - 5:00 pm	University of Chicago Map Library and Preservation and Conservation labs	Regenstein and Mansueto Libraries, Univ of Chicago, 1100 E. 57th Street, Chicago
6:00pm - ??	MAGIRT Honors Award Dinner	Maggiano’s Little Italy, 516 N. Clark (Clark and Grand)
<b>Saturday, June 24, 2017</b>		
8:30am - 10:00am	Education Committee (MAGIRT)--joint meeting with Membership and Marketing Committee	HRM Boardroom 2
8:30am - 10:00am	Membership & Marketing Committee (MAGIRT)--joint meeting with Education Committee	HRM Boardroom 2
10:30am-11:30am	Map Collection Management Discussion Group	MCP W476
1:00pm - 2:30pm	<b>Program: Mapping the Generations</b>	MCP S104
3:00pm – 4:00pm	<b>Program: How to Put Your Family History on the Map</b>	MCP S104
<b>Sunday, June 25, 2017</b>		
8:30am – 10:00am	Cartographic Resources Cataloging Interest Group (MAGIRT/ALCTS/CaMMS)	PALM Burnham 4
10:30am – 11:30am	Cataloging & Classification Committee (MAGIRT)	PALM Burnham 4
10:30am – 11:30am	Geographic Technologies (GeoTech) Committee and GIS Discussion Group (MAGIRT, GODORT)	MCP W194a
1:00pm – 2:30pm	Membership Meeting & Executive Board I	MCP 474a
3:00pm – 4:00pm	Membership Meeting & Executive Board II	MCP 474a

**MCP - McCormick Place West  
HRM - Hyatt Regency McCormick  
PALM - Palmer House Hilton**

## MAGIRT Field Trip - ALA 2017

At ALA Chicago 2017, our field trip will be a combined tour of the [Map Collection](#) at the University of Chicago and the preservation and conservation facilities of the The Joe and Rika Mansueto Library. The University of Chicago Map Collection is considered to be “one of the largest map collections in North America.”

The tour will begin at the [Joseph Regenstein Library](#), located at 1100 E. 57<sup>th</sup> St., at 3:00 p.m. and will end at 5:00 p.m. on Friday, June 23. The Joe and Rika Mansueto Library is a state-of-the-art library facility adjacent to the Regenstein and houses the Preservation and Conservation Laboratories.

**There is a limit of 20 attendees, so please email [Leslie.Wagner@uta.edu](mailto:Leslie.Wagner@uta.edu) to reserve your spot by June 15.**

Information on public transportation options for getting to the University of Chicago are on the [University of Chicago's Safety & Security](#) webpage and includes helpful route maps for several options.

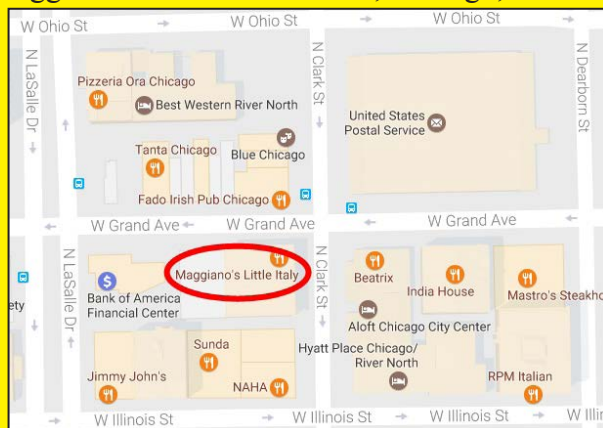
## MAGIRT Honors Award Dinner

For the 2017 MAGIRT Honors Award Dinner, we will again feast at [Maggiano's Little Italy](#), located at Clark & Grand in downtown Chicago. You won't want to miss the presentation of the award to one of your deserving colleagues, nor the delicious items we have chosen from the menu at Maggiano's.

**Date and time for the big event are set for Friday, June 23, at 6:00 p.m. in the Rubesco Room.**

Please contact Leslie Wagner [Leslie.Wagner@uta.edu](mailto:Leslie.Wagner@uta.edu) to reserve your spot by June 15 so that we can get a good count.

Maggiano's - 516 N. Clark St., Chicago, IL 60654

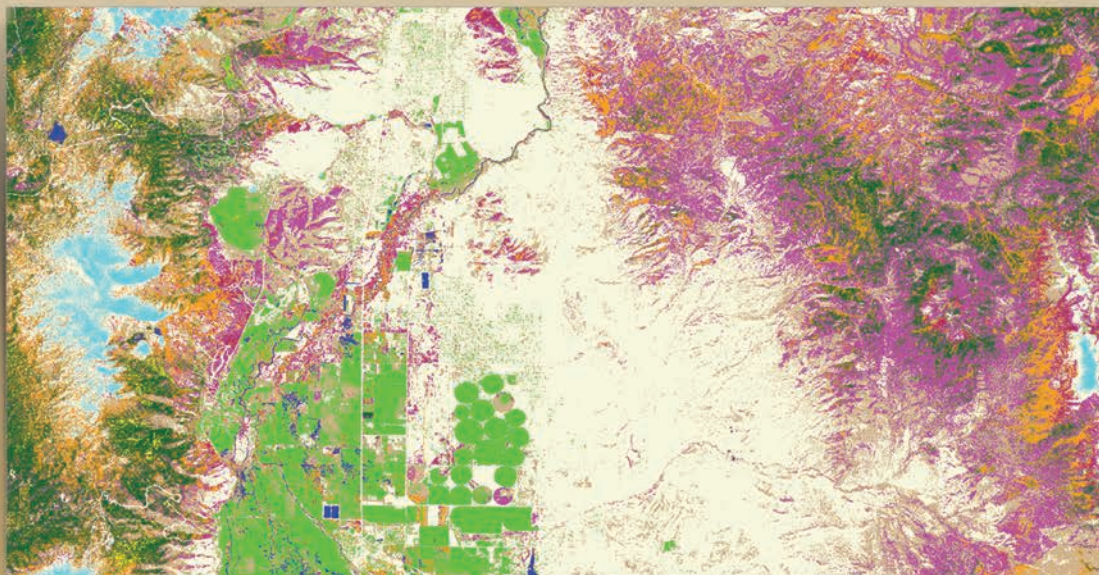




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# ON THE CATALOGING/CATALOGUING FRONT

TAMMY WONG

LIBRARY OF CONGRESS

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RDA Toolkit Release, April 2017

A new release of the RDA Toolkit was published on Tuesday, April 11. This message covers several points you should be aware of related to the release.

**TOPIC 1: Changes in RDA Content**

**TOPIC 2: Change in Content in LC-PCC PSs**

**TOPIC 3: Functional Changes in the RDA Toolkit**

**TOPIC 1: Changes in RDA Content**

There are two types of changes in the RDA content for this update: 1) the sixth annual major update to RDA based on the decisions made by the RDA Steering Committee (RSC) at their November 2016 meeting; and 2) “Fast Track” changes that are relatively minor and typical of a release update.

**Revisions from RSC actions:**

The changes to individual instructions are identifiable by the “revision history” icon in the RDA Toolkit (a dark blue rectangular icon with the date “2017/04”). A complete listing of all changes due to the proposal process will appear in the left-side table of contents pane on the RDA tab in the Toolkit, at the bottom under “RDA Update History”—you will see an additional entry there for the “2017 April Update.”

The document (summary rda changes 2017.pdf, link found at the end of this announcement) lists the main changes to RDA due to the RSC update. Changes in this update package due to re-numbering of instructions and references (without a change in actual content), and other minor changes are not included in the listing.

Some noteworthy changes:

**Chapter 1: General Guidelines on Recording Attributes of Manifestations and Items**

**Numbers expressed as Numerals or as Words (1.8.1, Alternative)**

The Alternative for Early printed resources for transcribing numbers expressed as numerals or as words has been converted to an Exception, with a new Optional Addition for providing equivalent numerals (see new LC-PCC PS)

**Quotations (1.10.3)**

Instruction modified to: 1) indicate that quotation marks may be used, but are not required if another means is used to indicate quoted data (e.g., Statement of responsibility on cover:

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John Smith, editor) 2) move instruction about omitting source of information if it is the preferred source to an Optional Omission.

#### **Early Printed Resources (1.12)**

New provision allowing agencies to apply instructions for early printed resources to other resources if desired.

### **Chapter 3: Describing Carriers**

#### **Early Printed Resources (3.21.2.9)**

Deleted. See 3.21.2.11.

#### **Other Details of Extent (3.21.2.11)**

Early Printed Resources (3.21.2.9) has been deleted in favor of the more general note instructions at 3.21.2.11. New paragraph added on making notes on aspects of collation (e.g., Signatures: a-z<sup>4</sup>).

### **Chapter 5: General Guidelines on Recording Attributes of Works and Expressions**

#### **Language and Script (5.4)**

Instruction modified to:

- 1) add instruction to record elements in chapters 6 and 7 in the language and script preferred by the agency unless instructions say otherwise.
- 2) new Exception to record quoted data in the language and script as found in source with Alternative to transliterate.

Instructions for some elements in chapters 6 and 7 were modified to delete existing “record in the language and script” instructions in favor of this general instruction.

This is no change in LC/PCC practice.

#### **Fast Track changes:**

A PDF file identifies the “Fast Track” changes to RDA that was included in this release is listed at the end of this announcement; Fast Track changes are not added to the RDA Update History. While you are encouraged to peruse the changes, there are only a few changes to note:

- Instruction includes 7.25.6.3 (Recording Scale Designation). This is structural change only, not a change in practice
- The capitalization instructions for French (Appendix A.40) have been expanded and updated, including new instructions on nouns indicating residence (e.g., les Montréalais) and a change in capitalization for *Nations unies* (formerly both words were capitalized).

#### **A.40.2 Names of Buildings and Geographic Features, Regions, Etc.**

Capitalize the nouns and adjectives in hyphenated names of places, buildings, monuments, or other structures: le Bas-Canada; la Forêt-Noire; l’Île-du-Prince-Édouard; le Palais-Royal; le Pont-Neuf; le Royaume-Uni.



In general, do not capitalize a common noun used as a generic word in a geographic name or in the name of a road or street: la mer Rouge; l'île aux Oiseaux; rue de la Nation; avenue de l'Opéra; but 3e Avenue. Notable exceptions: le Bassin parisien; le Massif central.

Do not capitalize an adjective accompanying a proper geographic name if it specifies a part of the whole represented by the proper name: l'Amérique latine; l'Asie centrale; le bas Saint-Laurent; but l'Asie Mineure.

Capitalize a word such as empire, royaume, province, pays, and ville in the name of a political division if the word is accompanied by one or more adjectives: la Confédération helvétique; le Pays basque; la République arabe unie. Also capitalize any adjective preceding such a word: le Troisième Reich. Do not capitalize such a word when it is followed by a proper noun: le pays de Galles; la principauté de Monaco; la ville de Fribourg.

For the capitalization of église and état, apply the guidelines at A.40.9.

## **TOPIC 2: Change in Content in LC-PCC PSs**

A summary of LC-PCC PS updates incorporated in this release is listed at the end of this announcement. Most of the changes to the LC-PCC PSs are related to the slight renaming of RDA elements and do not represent a change in practice. A noteworthy change:

**2.4.1.4, Option:** Added guidance on the optional omission from the statement of responsibility; if necessary to abridge, be sure not to abridge essential information that are considered part of a person's name or provide identifying information often used in an authorized access point.

## **TOPIC 3: Functional Changes in the RDA Toolkit**

There are no significant changes to functionality; the minor updates include the typical bug fixes and updates to the MARC/RDA bibliographic mappings in English.

Due to the initiation of the 3R Project (RDA Restructure and Redesign), the English language content of RDA will now be frozen for the next year, allowing time for the many translations of RDA to “catch up” with the English version in order for the redesign work to progress—April 2018 is the target for the release of the newly redesigned RDA. More announcements about the 3R project will be made as decisions are reached.

The documents mentioned may also be found on the Web:

LC Summary of 2017 RDA Updates: [http://www.loc.gov/aba/rda/added\\_docs.html](http://www.loc.gov/aba/rda/added_docs.html)

Fast Track entries included in the April 2017 update of the RDA Toolkit: <http://www.rda-rsc.org/sites/all/files/RSC-Sec-7.pdf>

Changes in LC-PCC Policy Statements in the April 2017 release of the RDA Toolkit: [http://www.loc.gov/aba/rda/lcps\\_access.html](http://www.loc.gov/aba/rda/lcps_access.html)



# **ALCTS-CaMMS/MAGIRT Cartographic Resources Cataloging Interest Group meeting**

ALA Annual Conference in Chicago, Illinois:

**Date:** Sunday, June 25, 2017  
**Time:** 8:30-10:00 AM  
**Location:** Palmer House Hilton (PALM), Room: Burnham 4

The Cartographic Resources Cataloging Interest Group meeting is an open discussion session for addressing topics of interest to the cartographic and geospatial resources cataloging community. This is a great forum for posing questions to and exchanging ideas with members of the cartographic resources cataloging community.

A reminder email message will be sent out before the ALA Annual Conference with further details on the discussion topics.

All are welcome to attend the above meeting. If you are unable to attend the discussion session, feel free to forward your discussion topics. Notes from the session will be posted to various resources and the MAGIRT email list to be shared by everyone soon after the conference, as well as printed in the next issue of our newsletter, base line.

We look forward to your attendance and the opportunity to share comments, concerns, and resources at the meeting in Chicago!

Iris Taylor

Chair, ALCTS CaMMS/MAGIRT Cartographic Resources Cataloging Interest Group: <http://www.ala.org/alcts/mgrps/camms/grps/ats-ccsdgmap>

ALA Connect Community: <http://connect.ala.org/node/64377>

Senior Cataloging Specialist, Library of Congress: [itaylor@loc.gov](mailto:itaylor@loc.gov)

Twitter: #magirtcatIG



# MAGIRT Core Competencies Task Force

Hello!

The MAGIRT Core Competencies Task Force (MAGIRT CCTF) have been continuing and are nearing completion of their work on the updating of the [“Map, GIS and Cataloging/Metadata Librarian Core Competencies”](#) document published in 2008.

The group last met via ZOOM video conferencing on Tuesday, June 6, 2017, to review the latest draft of the document.

A final draft of the document, along with a report on the project, will be presented in June 2017 to the MAGIRT Executive Board during the ALA Annual Conference in Chicago, Illinois.

A link to the draft document will be sent out to the MAGIRT community at large for review and commentary. The MAGIRT CCTF highly encourages everyone to participate!

We look forward to hearing from you.

Maggie Long  
Project Coordinator, MAGIRT CCTF  
[magirtctf@gmail.com](mailto:magirtctf@gmail.com)



## Mapping the Generations : Visualizing Family History with Maps

Cosponsored by MAGIRT and RUSA – 2017 ALA Annual Conference in Chicago, IL

**Saturday afternoon, June 24, 2017 - McCormick Place - MCP S104**

### **Part I. 1:00pm – 2:30pm**

#### **Mapping the Generations: Visualizing Family History with Maps**

- ★ **Discovering the past by address: Family history where your ancestors lived** Rebecca Lowery, Reference Librarian in Genealogy and Local History at Newberry Library, Chicago, IL
- ★ **Genealogy and Maps: Digital Initiatives at New York Public Library** Philip Sutton, Librarian at New York Public Library
- ★ **Mapping Your Way through Your Family History** Jen Baldwin, Data Acquisition Manager, North America at Findmypast

### **Part II. 3:00 - 4:00pm**

#### **Tutorial: How to Georeference and use a Historic Map**

- ★ **Georeferencing Historical Maps: A Tutorial** Ryan Mattke, Map and Geospatial Information Librarian at University of Minnesota

For more information go to <https://magirt.github.io/ALA2017/>

# NEW MAPS AND CARTOGRAPHIC MATERIALS

DAVID BERTUCA

UNIVERSITY OF BUFFALO

*“The fascination of maps as humanly created documents is found not merely in the extent to which they are objective or accurate. It also lies in their inherent ambivalence and in our ability to tease out new meanings, hidden agendas, and contrasting world views from between the lines on the image.”--J.B. Harley*

## What is Geography?

The current *ArcUser* magazine has a nice, short article entitled “What Geographers Do” that provides a nice summary to share with students who want to know why geography is important and why it will be relevant to their prospective fields. The author explains what geography is, how it differs from what was taught in high school (simple memorization, etc.), and what geography has to offer other disciplines.



For geography students, this will help to encourage their continued study because it says what a degree and advanced degrees will provide. The article is based on the Texas State University geography program and provides examples based on their experience. See:

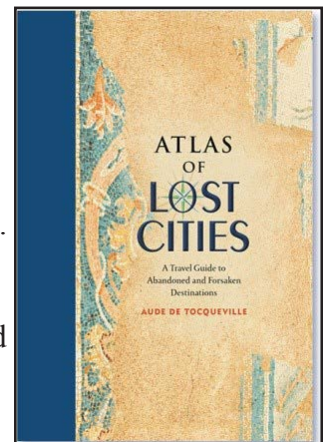
Beck, Amanda Inniss. “What Geographers Do” *ArcUser* 20:2 (Spring 2017): 64-65. The article is also available online

<http://www.esri.com/esri-news/arcuser/spring-2017/what-geographers-do>.

## Atlases and Books

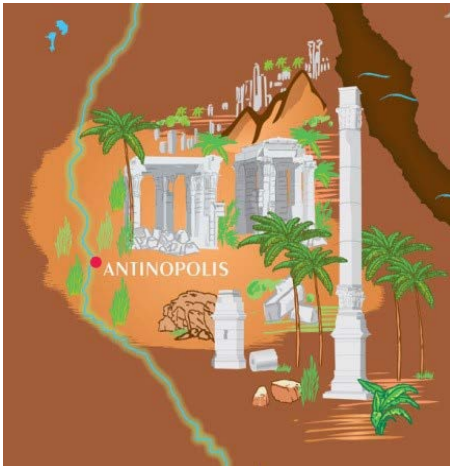
Grouard de Tocqueville, Aude, and Doering-Froger Karin (illustrator). *Atlas of Lost Cities: A Travel Guide to Abandoned and Forsaken Destinations*. First edition. New York, NY: Black Dog & Leventhal Publishers, 2016 (ISBN: 9780316352024). 142 pages: color illustrations, color maps. (Translation of: *Atlas des cités perdues*, 2014).

In the last issue, I reviewed a book: *Atlas of Improbable Places: A Journey to the World’s Most Unusual Corners* that describes unique and odd places around the world. That book could almost be a companion to this volume, which provides a guide to 44 cities that have been



abandoned because of natural or man-made events. The theme is that urban centers have a life cycle: birth at their founding, rise and success, and finally abandonment or death.

The author finds these places to be more than dead places left to return to nature. She sees these places as full of inspiration to the imagination and as beautiful reminders of a noble past. Some are familiar to most: Tikal, Carthage, and Centralia (in Pennsylvania). Many however, are less



known, such as Antinoë, Egypt; Gagnon, Canada; Colesbukta, Norway; or Kolmannskuppe, Namibia. All are places that had a history, with people, economies, purpose, and all were left to nature as a result of environmental changes, natural disasters, or human destruction.

Arranged by continent, each section begins with a map showing the cities to be described. Entries have an index map and regional map to aid in locating the place in the world. Coordinates are also included. The text provides a history of the city, its importance in history, and final disposition. The text is interesting reading and gives enough to introduce the reader to each site. There are no references but the city name and location will be sufficient to starting further research.

This book will provide a starting point for history, archeology, and urban studies students. It would be interesting to high school through adult learner and is an excellent gift for travel enthusiasts.

Middleton, Nick, and Sarah Greeno. *An Atlas of Countries That Don't Exist: A Compendium of Fifty Unrecognized and Largely Unnoticed States*. San Francisco: Chronicle Books, 2017 (ISBN: 9781452158686). 232 pages: illustrations, maps.

Do you know where Pontinha is? How about the location of Barotseland? Can you tell the history of Cabinda?

We discussed micronations, whose claims are mostly in the minds of their beholders. In this atlas, the author discusses entities that have no national status, despite their having many of the other attributes of a nation.

The author explains the complexity of the concept of “state”, “nation” and similar terms. He refers to the legal definition of a state from Article 1 of the *Montevideo Convention* of 1930, which gives four





essential criteria for statehood to exist. It must have “a permanent population, a defined territory, a government, and the capacity to enter into relations with other states.”—p. 13



He does caution that these factors do not completely cover all examples of nations. For the scope of the atlas, the chosen places fit the basic premise of “countries that don’t exist.”

There are fifty “nation” hopefuls in the atlas; it is a selection from a larger body of places that fit the scope of the work. Some places, such as the Isle of Man, are dependencies that are not part of a nation, while other places, such as Sikkim,

were independent nations that were annexed or incorporated in a unilateral move. Additionally, there are places, such as Hutt River, situated within Australia, which “separated” from the main country for a specific reason.

Some of these nation hopefuls are very large (e.g., Greenland), while others are quite tiny (e.g., Christiania). To clarify, some of the places in this book were at one time, independent nations, though they may or may not have been recognized as such by other nations in the world.



The contents are arranged by continent (and by ocean region or miscellaneous category). Each region is described, with statistics of capital name (if appropriate), size, population, language spoken, and flag. Index maps and a general map show the location and its boundaries, and the text describes the status and history of the place. Similar to the *Atlas of Lost Cities*, there are no references. The work provides enough of a starting point for further research.

One interesting feature of the book is that each place’s opening page has a cutout of the boundary that shows its shape. Upon turning the page, the map gives the regional context.

Many of the regions had historic claims that were either ignored or overruled by other countries that absorbed them into their realms.

Similar to the previous title reviewed, this book provides an interesting look at the inconsistencies in the ordered world of established legal claims. It shows the transient nature of national borders and the man-made entities, which often ignore the logical lines of human development and relationships.

The book will be useful for history, geography, and anthropology studies, among others. It will appeal to high school through adult learner and also makes a good gift item. It can be the basis for more detailed research.

Aber, Susan Elizabeth Ward, and Jeremy Ward Aber. *Map Librarianship: A Guide to Geoliteracy, Map and GIS Resources and Services* (Chandos Information Professional Series). Amsterdam: Boston, 2017 (ISBN: 9780081000212). xv, 278 pages: illustrations (some color), maps (some color).

New to maps? Looking for a job as a map librarian? Becoming a geospatial data resources librarian? Need to teach map literacy to students?

This book may be a good solution. *Map Librarianship* was written to instruct non-map librarians and library students, as well as anyone else who needs to work with maps.

The authors designed the book to provide the necessary skills needed to begin as a map librarian. They also prepared the work to teach geo-literacy to anyone who needs it. This is also a good book for reference librarians needing to understand enough to be able to assist patrons in accessing and using maps and geospatial data.

In addition to traditional maps, this book also discusses digital maps, GIS and spatial datasets, and related topics. It is easy to follow and does not require prior knowledge to understand the concepts being taught.

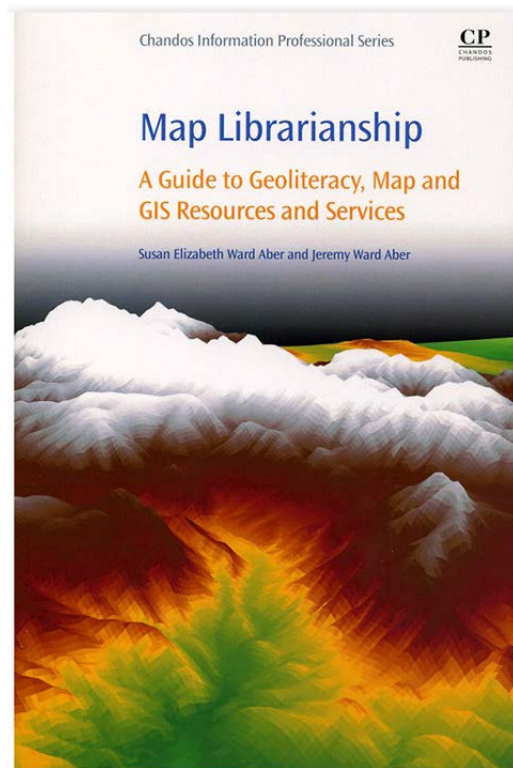
Introductory chapters provide the basics on maps and cartographic data. The opening chapters explain why maps are important and the need for map librarians, who understand and appreciate the value of maps.

General topics cover the various attributes of maps, including terminology, types of maps, and cartographic concepts. Examples are shown to support these attributes (e.g., choropleth maps, aeronautical charts). The text is concise and clearly defines each concept. Key map concepts (projection, scale, coordinate systems) are described in their own chapters.

Types of maps are described, plus the use for each type is explained. The first three chapters of the book cover standard maps, printed and digital.

The next two chapters cover Geographic Information Systems (GIS) and remote sensing techniques for creating maps. The basics of GIS are clearly described, again with illustrations. Data types are defined and explained. The second chapter covers digital representations of data, again with examples and descriptive text.

Chapter six will be of interest to map librarians as it gets into the topic of map and geospatial librarianship. Included are chapters on preparing for map librarianship, academic and professional associations that exist for map librarians, and ideas on the setup and operation of a map collection.



Chapter seven discusses geospatial resources and instruction services that can be provided by librarians. It covers ways to locate and access data, legal aspects of data and map use, and other topics.

Chapter eight discusses maps at the reference desk, including how to conduct map reference, types of questions that are asked, and other topics, such as citing maps and data.

Chapter nine is on collection development and ways to improve services while developing policies and other documents to improve services and access to maps.

Chapter ten covers cataloging and classification of cartographic data. This chapter describes the basics of cataloging and various classification schemes for maps. It is designed as an introduction rather than being a comprehensive course.

Chapter 11 is on ways to promote map collections and services. This includes special events, promotional programs, and a summary of map librarianship.

Several appendices provide additional links to materials, Appendix A is a subject bibliography of additional resources relating to the book. Appendix B gives a Student-Learning Outcome (SLO) chart for a map librarianship course. Appendix C provides more map cataloging instruction, including a basic checklist for cataloging a map.

Overall, this is a good instruction tool for training map librarians, for improving map reading skills, and for explaining all aspects of maps and geospatial data. It is a good reference for any collection and is also good for teaching other librarians about map librarianship.

The work is geared toward college and graduate level learners, but is also useful to anyone who needs to understand how to read and use maps and spatial data.

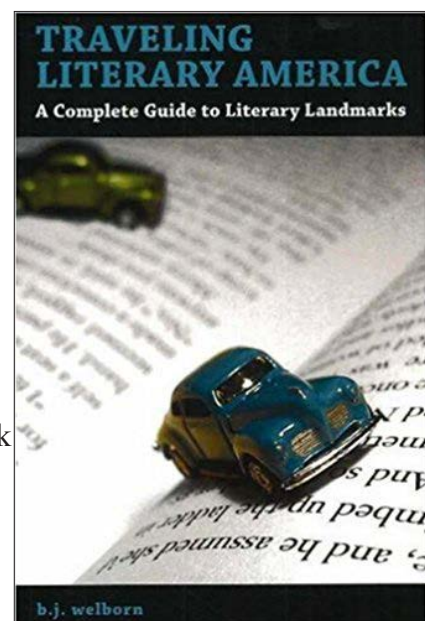
Welborn, B.J. *Traveling Literary America: A Complete Guide to Literary Landmarks.*

Lookout Mountain, Tenn.: Jefferson Press, 2005 (ISBN: 9780971897427). xxi, 518 pages.

If you are looking for a different adventure this summer, maybe this will interest you.

Literature meets geography in this reference tool. It is a traveler's book, a literary enthusiast's book, and a history of American literary authors. OK, it is not a new book. It is however, something that you may not have seen, or considered before, and I felt it was worth mentioning.

I came upon it on our new books shelf. While not the usual work you might see in a review here, it does offer something that comes up in our work. My clientele covers a broad spectrum of users in almost every field of learning and it is not unusual for people to ask about geo-materials that relate to their research. I



cannot always provide maps that show where relevant places are, I can find books such as this that do give locations that can be transferred to a map.

Over 200 places in all fifty states are presented here. Some are for major authors (e.g., Edgar Allen Poe), but there are a variety of more esoteric literary figures presented here as well (e.g., William Johnson of Mississippi).

The places include homes (some in their contemporary state as the author lived), museums, landmarks that figured into an author's works, and monuments. The book offers directions, addresses, descriptions of the author and the place.

The work is organized by region (e.g., New England) and then by place. Each entry provides specific details and offers a wealth of information that would be helpful to both the traveler and the researcher. For each entry, key features and special notes are given.

There is an extensive bibliography of both print and Internet resources. One thing that I wish were included would be a map, or maps showing locations. This is not necessary, but it would be good to have this included.

This work would be helpful in a map or geography collection for use by literature students, historians, and by anyone making American cultural studies. It would also be handy for travelers, or for someone who wants a thematic journey that will highlight a range of literary American key points.

## **Web Resources**

### **Literary America**

<http://americanwritersmuseum.org/literary-links/literary-america/>

For literature students and enthusiasts, this website complements the above *Traveling Literary America*. View state-by-state resources on American authors that include, among others:

- Author Museums
- Book Festivals
- Literary Archives
- Centers for the Book
- Places of Interest
- Literary Tours and Libraries
- Final Resting Places

The website is by the American Writers Museum and includes links to additional materials. Users start with a map of the United States, then by clicking a state, will see a page that lists resources

that are available. The map and its resources were compiled using Wellborn's book (above) and provide direct links to sites listed in the book.

Some states are still sparse in listings of resources, but looking at New York State, you will see the quality of the selected materials.

For mappers, there is a *USA Literary Map* that might be of interest <http://americanwritersmuseum.org/wp-content/uploads/2012/07/USA-Literary-Map.jpg>. It is a word map with the author names listed near the places they lived.



This website will appeal to American literature students, historians, and to literature enthusiasts. It would also be useful to anyone who travels the U.S. who wants to find new places of interest to visit.

The materials are for all audiences from grade school through adult learner and will grow as time goes on.

## Conclusion

I wish you a good summer season and hope that you get out to use some maps. Enjoy the change and we'll read about some more new items in August.—DJB





Great Moments In Map Librarianship by Jim Coombs

